# **Research** *Rounds*

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CONTINUING PROFESSIONAL DEVELOPMENT FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES) invites you to Research Rounds with:

### Innovations in Course Wide Assessment for Learning

## Dr. Anna Ryan

#### Date: November 14, 2018\*

\* Take note this session is one week earlier than the usual timing of Research Rounds

**Time**: 12:00pm to 1:30pm (feel free to bring a bagged lunch)

#### Venue: Life Sciences Centre 1312 CMR\*

\* Take note of the room change for this session of Research Rounds

#### With videoconference to:

• DHCC 2262 • NHSC 9-374

• RJ

RJH CA 246

\*Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.



**Dr. Anna Ryan** Senior Lecturer Department of Medical Education University of Melbourne, Australia



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#### CENTRE FOR HEALTH EDUCATION SCHOLARSHIP

### **Research** *Rounds*

Dr. Anna Ryan Innovations in course wide assessment for learning

**ABSTRACT** This presentation describes a program of innovation and evaluative research designed to maximise the learning potential of various types of assessments through domain-based feedback reports. Much of the work has been situated around formative progress tests - a longitudinal assessment that involves students sitting regular graduation level tests throughout their course. Our initial PDF feedback reports are now being augmented with short videos to provide more explicit direction for future learning. Our work leads to additional questions around the potential value of normative comparisons and the influence of emotional responses to feedback. We're also starting to explore the impact of institutional and assessment cultures and the potential value of student assessment literacy if assessment is truely going to reach its potential as a tool for learning.

**ABOUT** Dr. Anna Ryan is a Medical Educator with clinical experience in both Medicine and Chiropractic. In addition to her clinical qualifications she has a number of educational qualifications and PhD in Medical Education. She currently works as a senior lecturer and research fellow in the Department of Medical Education at the University of Melbourne where she teaches in the Doctor of Medicine (MD) and Excellence in Clinical Teaching programs. Anna's research work is broadly focused on self-regulation of learning with emphasis on knowledge acquisition, response to feedback (particularly automated feedback after MCQ exams) and development and assessment of professionalism. In addition, she maintains a very small clinical practice in chiropractic, is a practitioner member of the Chiropractic Board of Australia, and consults for Medical Panels in Victoria.

ACCREDITATION: The University of British Columbia Division of Continuing Professional Development (UBC CPD) is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME) to provide study credits for continuing medical education for physicians. This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by UBC CPD. You may claim a maximum of 1.5 (x 10 sessions) hours (credits are automatically calculated). This Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to 1.5 (x 10 sessions) Mainpro+ credits. Each physician should aim only those credits he/she actually spent in the activity

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.