

Research *Rounds*

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CONTINUING PROFESSIONAL DEVELOPMENT
FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)
invites you to Research Rounds with:

Beyond “Driving”: On the Nuanced Relationship Between Assessment and Learning

Dr. Ian Scott

Date: September 19, 2018

Time: 12:00pm to 1:30pm
(feel free to bring a bagged lunch)

Venue: Diamond Health Care Centre, room 2267

With videoconference to:

- IRC 305
- NHSC 9-374
- RJH CA 120

**Please be aware that this session will be recorded and made
available online to CHES members on a password-protected site.*



Dr. Ian Scott

Associate Professor
Department of Family Practice

Director
Centre for Health Education Scholarship
The University of British Columbia



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA



Research Rounds

Dr. Ian Scott

Beyond “Driving”: On the Nuanced Relationship Between Assessment and Learning

ABSTRACT “Grab students by the tests and their hearts and minds will follow”. As long ago as 1961, Miller stated the central purpose of a test was to stimulate students to study. Since then, the assertion that assessment drives learning has become an underlying assumption of health professions education. In this interactive session, we will explore the relationship between assessment and learning and the nature and role that learner performance can have on how and what we assess. Does assessment drive learning—it can but often it does not.

ABOUT Ian Scott is Associate Professor in the Department of Family Practice and Director of the Centre for Health Education Scholarship at the University of British Columbia (UBC). Ian chaired the committee that created the design for the renewed MD program and he is currently the course director of clinical decision making at UBC. Nationally, he is the past chair of the Education Committee at the College of Family Physicians of Canada (CFPC).

Ian received his MD and Masters in Health Research Methodology from McMaster University and is certified by both the College of Family Physicians of Canada in Family Medicine and the Royal College of Physicians and Surgeons of Canada in Public Health and Preventive Medicine.

ACCREDITATION: The University of British Columbia Division of Continuing Professional Development (UBC CPD) is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME) to provide study credits for continuing medical education for physicians. This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by UBC CPD. You may claim a maximum of 1.5 (x 10 sessions) hours (credits are automatically calculated). This Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to 1.5 (x 10 sessions) Mainpro+ credits. Each physician should aim only those credits he/she actually spent in the activity

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.