



CHES Members' Publications – January 2018 to March 2018

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Nimmon Laura, **Bates Joanna**, **Kimel Gil**, Lingard Lorelei. [Patients with heart failure and their partners with chronic illness: interdependence in multiple dimensions of time](#). Journal of Multidisciplinary Healthcare. 2018;11:175-186.

Eva Kevin W. [From old town to new town: the state of the science 30 years after the Edinburgh declaration](#). Medical Education. 2018;52(1):1-2.

Roll Ido, **Butler Deborah**, Yee Nikki, Welsh Ashley, Perez Sarah, Briseno Adriana, Perkins Katherine, Bonn Doug. [Understanding the Impact of Guiding Inquiry: The Relationship between Directive Support, Student Attributes, and Transfer of Knowledge, Attitudes, and Behaviours in Inquiry Learning](#). Instructional Science. 2018;46(1):77-104.

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Strong Michael J, Busing Nick, Goosney Danika L, Harris Ken A, **Horsley Tanya**, Kuzyk Alexandra, Lingard Lorelei, **Norman Wendy V**, Rosenblum Norman D, Saryeddine Tina, Wang Xin. [The Rising Challenge of Training Physician-Scientists: Recommendations From a Canadian National Consensus Conference](#). Academic Medicine. 2018;93(2):172-178.

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Hilario Carla T, Browne Annette J, McFadden Alysha. [The influence of democratic racism in nursing inquiry](#). Nursing Inquiry. 2018;25(1).

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Gerlach Alison J, Teachman Gail, Laliberte-Rudman Debbie, Aldrich Rebecca M, Huot Suzanne. [Expanding beyond individualism: Engaging critical perspectives on occupation](#). Scandinavian Journal Of Occupational Therapy. 2018;25(1):35-43.

Chan Mercedes, Pratt Dan, Poole Gary, Sidhu Ravi. [Professional paradox: identity formation in qualified doctors pursuing further training](#). Medical Education. 2018;52(3):302-313.

Casiro Oscar, Regehr Glenn. [Enacting pedagogy in curricula: on the vital role of governance in medical education](#). Academic Medicine. 2018;93(2):179-184.