

## UBC Presentations at the 2018 Canadian Conference on Medical Education (CCME)

Sunday, April 29, 2018				
TITLE [abstracts hyperlinked]	BC AUTHOR(S) [In bold]	TIME	ROOM	TYPE OF SESSION
<a href="#">Contrasting clusters: Raters' varied perceptions of salience can be influenced by preceding performances</a>	<b>Andrea Gingerich</b> , Edward Schokking, <b>Peter Yeates</b>	10:00-11:30	101	Oral: Assessment - Hot Topics
<a href="#">Asking for Less and Getting More: The Impact of Broadening a Rater's Focus in Formative Assessment</a>	Walter Tavares, <b>Kevin Eva</b> , Alex Sadowski	10:00-11:30	101	Oral: Assessment - Hot Topics
<a href="#">Getting to capability: how residents adjust to new contexts</a>	<b>Joanna Bates</b> , Rachel Ellaway, Ramona Kearney, <b>Wendy Hartford</b> , Maureen Topps	10:00-11:30	102	Oral: Teaching & learning-residents
<a href="#">Real-Time Mapping of a Competency-Based Undergraduate Medical Curriculum to Deliver Exit Competencies</a>	<b>Cheryl Holmes</b> , <b>Michael Rizzuto</b> , <b>Denis Zhelenkov</b> , <b>Roger Wong</b>	10:00-11:30	103	Oral: Curriculum - CBE
<a href="#">Demographic and Behavioural Predictors of Distress and Mental Illness in Canadian Medical Students: Results from a National Survey</a>	Brandon Maser, Eva Gu�erin, <b>Marlon Danilewitz</b> , <b>Erica Frank</b>	10:00-11:30	109	Oral: Health & Well being
<a href="#">The Power of Peers: Evaluating an Interprofessional Course on HIV Prevention and Care</a>	<b>Cathy Puskas</b> , <b>Mary Petty</b> , <b>Brynn Grierson</b> , <b>Marianne Harris</b> , <b>Helen Kang</b> , <b>Silvia Guillemi</b>	13:00-14:30	Ballroom B3	Poster
<a href="#">Scholarly Write-Up: Encompassing CANMEDS Framework in Undergraduate Ambulatory Education</a>	<b>Keerat Sidhu</b> , <b>Harpinder Nagi</b> , <b>Aman Nijjar</b> , <b>Cary Cuncic</b> , <b>James Tessaro</b>	13:00-14:30	Ballroom B3	Poster
<a href="#">The "Deserving Patient": Exploring Student Motivations for Advocacy Action and Inaction</a>	<b>Renate Kahlke</b> , <b>Ian Scott</b> , <b>Theresa Van der Goes</b> , <b>Maria Hubinette</b>	13:00-14:30	Ballroom B3	Poster
<a href="#">"Advocacy Tactics": Exploring Student Methods for Enacting Advocacy</a>	<b>Maria Hubinette</b> , <b>Renate Kahlke</b> , <b>Theresa van der Goes</b> , <b>Anneke van Enk</b> , <b>Ian Scott</b>	13:00-14:30	Ballroom B3	Poster

Country Bumpkins or City Slickers: An Exploration of Applicant Self-Description in Medical School Admissions Documents	Catherine Macala, Lesley Andres, Kevin Eva	13:00-14:30	Ballroom B3	Poster
Physician Goals in Clinical Coaching Interactions	Renate Kahlke, Kevin Eva, Claire Thomson, Dan Pratt	13:00-14:30	Ballroom B3	Poster
Evaluating the Quality of Health Professions Learning Environments: Validation of the Health Education Learning Environment Survey (HELES)	Derek Wilson, Shayna Rusticus, Oscar Casiro, Kevin Eva, Lisa Hazlett, Chris Lovato	15:00-16:30	104	Oral: Teaching & learning - Learning environments
Who learns most about addiction in the hospitals? A mixed methods study	Jan Klimas, Evan Wood, Walter Cullen, Will Small, Seonaid Nolan, Annabel Mead, Mark Mclean, Christopher Fairgrieve, Keith Ahamad, Huiru Dong, Breanne Reel, Lauren Gorfinkel, Nadia Fairbairn	15:00-16:30	104	Oral: Teaching & learning - Learning environments
Supporting Portfolio coaches through responsive Faculty Development	Katherine Wisener, Maria Hubinette, Sharon Doucet, Michael Purdon	15:00-16:30	106/107	Oral: Academic support /scholar activity & mentoring
Optimizing The UBC CPD eLearning Platform for Self and Peer-Learning	Claudia Hopkins, Kate Campbell, Bianca Boicu, Andrea Keesey, Brenna Lynn	15:00-16:30	108	Oral: Technology
Medical Doodles: visual note taking and sharing in the age of Instagram	Carol Ann Courneya, Susan Cox	15:00-16:30	108	Oral: Technology

## Monday, April 30, 2018

TITLE [abstracts hyperlinked]	BC AUTHOR(S) [In bold]	TIME	ROOM	TYPE OF SESSION
<a href="#">Moving Beyond Pleasantries: Bringing Multiple Perspectives into Dialogue in Health Professions Education</a>	<b>Laura Nimmon, Brett Schrewe, Anneke van Enk</b>	8:30 - 10:00	609	Workshop
<a href="#">Coaching for Competence in Collaborative Practice: Practical Resources for the Clinical Preceptor</a>	<b>Christie Newton</b> , Ivy Oandasan, Deborah Kopansky-Giles	8:30 - 10:00	611	Workshop
<a href="#">Programmatic Approach to Competency Based Assessment: the Canadian Family Medicine Experience</a>	Kathy Lawrence, <b>Theresa van der Goes</b> , Tom Laughlin, Karen Schultz, Tom Crichton, Mike Donoff, Carlos Brailovsky, Cheri Bethune	8:30 - 10:00	612	Workshop
<a href="#">Canada Student Loan Forgiveness as a financial incentivization policy: interest and matches into family medicine residency programs</a>	<b>Conrad Tsang</b>	8:30 - 10:00	104	Oral: Education Research
<a href="#">Exploring the state of empathy in Pediatrics residents at an urban children's hospital</a>	<b>Surabhi Rawal, Caron Strahlendorf, Laura Nimmon</b>	8:30 - 10:00	Ballroom B3	Poster
<a href="#">The medical profession's ambivalence in regards to remediation in practicing physicians</a>	<b>Gisele Bourgeois-Law, Glenn Regehr</b> , Pim Teunissen, Lara Varpio	8:30 - 10:00	103	Oral: CPD/QI
<a href="#">The Challenge of IMG Selection: Our Success in the Search of the Positive Deviance</a>	<b>Alasdair Nazerali-Maitland, Laura Nimmon</b>	8:30 - 10:00	106-107	Oral: IMG's
<a href="#">Hands-On Ultrasound Education Program: Improving Patient Care in Rural Communities</a>	<b>Kathryn Young, Dilys Leung, Andrea Keeseey, Tandi Wilkinson, Ray Markham, Brenna Lynn</b>	8:30 - 10:00	108	Oral: Procedural/technical skills
<a href="#">Continuous Reflective Assessment for Training: Enhancing Assessment in Competency-Based Medical Education Programs</a>	Cheri Bethune, <b>Theresa van der Goes</b> , Sudha Koppula, Viola Antao, Miriam Boillat, Allyn Walsh	13:00-14:30	612	Workshop
<a href="#">Interprofessional impact of an innovative online HIV Diagnosis and Management course</a>	<b>Amanda Khorsandi Zardoshti, Silvia Guillemi, Marianne Harris, Rolando Barrios, Karah Koleszar, Fernando Prado, Cathy Puskas</b>	13:00-14:30	Ballroom B3	Poster

Where do I belong? How residents negotiate membership in multiple communities through videoconferencing	<b>Ravi Sidhu, Jim Spence, Dave Lampron, Joanna Bates, Sevinj Asgarova</b>	13:00-14:30	101	Oral: Teaching & learning-pg
Voicing the silenced, together: narrative practice and shared learning in the service of an educational culture of wellness	<b>Meghan Matos, Jaeyun Yoo, Melissa Bota, Harry Karlinsky, Brett Schrewe, Jennifer McKay, Linlea Armstrong</b>	13:00 - 14:30	104	Oral: Narrative/storytelling
Building mentoring relationships for rural physician integration and retention: a mixed-methods study.	<b>Loulou Chayama, Jennie Barrows, Bob Bluman, James Card, Dilys Leung, Brenna Lynn</b>	15:00-16:30	101	Oral: Accreditation
Are we all alike? Diverse experiences of students and clinicians with disabilities in health education and professions	<b>Laura Bulk, Terry Krupa, Earlene Roberts, Laura Nimmon, Julia Tikhonova, Michael Lee, Tal Jarus</b>	15:00-16:30	103	Oral: Diversity-learner
Competent and disabled - Effective strategies for the Inclusion of disabled people in health education and professions	<b>Tal Jarus, Adam Easterbrook, Marlee Groening, Parisa Ghanouni, Gurdeep Prahar, Sue Murphy, Laura Bulk, Michael Lee, Alfiya Battalova</b>	15:00-16:30	103	Oral: Diversity-learner
Innovative blended learning program to support students with disabilities enrolled in health educational programs	<b>Tal Jarus, Mara Salter, Kay Chan, Chelsey Murdock Laura Bulk, Julia Tikhonova, Brian Hahn, Ruth Warick, Sue Murphy, Michael Lee, Alfiya Battalova</b>	15:00-16:30	103	Oral: Diversity-learner
Pre-CaRMS Elective Selection: Four different strategies and their related match success.	<b>Carol Ann Courneya, Winson Cheung, Janette McMillan</b>	15:00-16:30	106/107	Oral: Admissions & selection
Peer Coaching for Teaching	<b>Heather Buckley, Nawaaz Nathoo, Surabhi Rawal</b>	15:00-16:30	604	Workshop
So you want to Implement Programmatic Assessment? Strategies, tactics, and lessons learned from the University of British Columbia (UBC) and the University of Toronto Experiences.	<b>Glendon Tait, Kiran Veerapen</b>	15:00-16:30	611	Workshop

## Tuesday, May 1st

TITLE <small>[abstracts hyperlinked]</small>	BC AUTHOR(S) <small>[In bold]</small>	TIME	ROOM	TYPE OF SESSION
<a href="#">How do Formative Objective Structured Clinical Examinations Drive Learning? Analysis of Residents' Perceptions</a>	<b>Debra Pugh, Isabelle Desjardins, Kevin Eva</b>	8:30-10:00	101	Oral: Clinical skills
<a href="#">Patient Insights and Perspectives on Competency in Professionalism: implications for health education curricula</a>	<b>Patricia Gerber, Laura Yvonne Bulk, Donna Drynan, Sue Murphy, Roberta Bezati, Sacha Trivett, Tal Jarus</b>	8:30-10:00	104	Oral: Patient education / perspective