

CHES MEMBERS' PUBLICATIONS – APRIL TO JUNE 2017

**This list comprises publications that were either pulled from an on-line search or submitted by CHES members; the list therefore may not be complete. If you would like to share your successes with the CHES Community, please email ches.communications@ubc.ca.*

PUBLISHED ARTICLES:

1. [Is It Time to Retire?](#)
Levinson W, Ginsburg S.
JAMA. 2017 Apr 18;317(15):1570-1571.
2. [Shared Canadian Curriculum in Family Medicine \(SHARC-FM\): Creating a national consensus on relevant and practical training for medical students.](#)
Keegan DA, Scott I, Sylvester M, Tan A, Horrey K, Weston WW.
Can Fam Physician. 2017 Apr;63(4):e223-e231.
3. [R2C2 in Action: Testing an Evidence-Based Model to Facilitate Feedback and Coaching in Residency.](#)
Sargeant J, Mann K, Manos S, Epstein I, Warren A, Shearer C, Boudreau M.
J Grad Med Educ. 2017 Apr;9(2):165-170.
4. [Cracking the code: residents' interpretations of written assessment comments.](#)
Ginsburg S, van der Vleuten CP, Eva KW, Lingard L.
Med Educ. 2017 Apr;51(4):401-410.
5. [The Health Professions Education Pathway: Preparing Students, Residents, and Fellows to Become Future Educators.](#)
Chen HC, Wamsley MA, Azzam A, Julian K, Irby DM, O'Sullivan PS.
Teach Learn Med. 2017 Apr-Jun;29(2):216-227.
6. ["It's Just Not the Culture": A Qualitative Study Exploring Residents' Perceptions of the Impact of Institutional Culture on Feedback.](#)
Ramani S, Post SE, Könings K, Mann K, Katz JT, van der Vleuten C.
Teach Learn Med. 2017 Apr-Jun;29(2):153-161.
7. [Is There a Conflict of Interest?](#)
Ginsburg S, Levinson W.
JAMA. 2017 May 2;317(17):1796-1797.
8. [Development of a Research Agenda to Identify Evidence-Based Strategies to Improve Physician Wellness and Reduce Burnout.](#)
Dyrbye LN, Trockel M, Frank E, Olson K, Linzer M, Lemaire J, Swensen S, Shanafelt T, Sinsky CA.
Ann Intern Med. 2017 May 16;166(10):743-744.

9. [Improving Handoffs Curricula: Instructional Techniques From Cognitive Load Theory.](#)
Young JQ, O'Sullivan PS, Ruddick V, Irby DM, Cate OT.
Acad Med. 2017 May;92(5):719.
10. [A Call for an Integrated Program of Assessment.](#)
Fielding DW, Regehr G.
Am J Pharm Educ. 2017 May;81(4):77.
11. [CAEP 2016 Academic Symposium: A Writer's Guide to Key Steps in Producing Quality Medical Education Scholarship.](#)
Chan TM, Thoma B, Hall AK, Murnaghan A, Ting DK, Hagel C, Weersink K, Camorlinga P, McEwen J, Bhanji F, Sherbino J.
CJEM. 2017 May;19(S1):S9-S15.
12. [Staging a performance: learners' perceptions about direct observation during residency.](#)
LaDonna KA, Hatala R, Lingard L, Voyer S, Watling C.
Med Educ. 2017 May;51(5):498-510.
13. [Using In-Training Evaluation Report \(ITER\) Qualitative Comments to Assess Medical Students and Residents: A Systematic Review.](#)
Hatala R, Sawatsky AP, Dudek N, Ginsburg S, Cook DA.
Acad Med. 2017 Jun;92(6):868-879.
14. [Emotional Learning and Identity Development in Medicine: A Cross-Cultural Qualitative Study Comparing Taiwanese and Dutch Medical Undergraduates.](#)
Helmich E, Yeh HM, Yeh CC, de Vries J, Fu-Chang Tsai D, Dornan T.
Acad Med. 2017 Jun;92(6):853-859.
15. [Learning the Tricks of the Trade: The Need for Specialty-Specific Supervisor Training Programs in Competency-Based Medical Education.](#)
Bogie BJM, Harms S, Saperson K, McConnell MM.
Acad Psychiatry. 2017 Jun;41(3):430-433.
16. [Cues for self-regulation: it's difficult to make predictions, especially about the future.](#)
Ilgen JS, Brydges R.
Med Educ. 2017 Jun;51(6):566-568.
17. [The Big Deal: professional identity through discursive constructions of 'patient'.](#)
Schrewe B, Bates J, Pratt D, Ruitenbergh CW, McKellin WH.
Med Educ. 2017 Jun;51(6):656-668.

18. [Academic Primer Series: Key Papers About Peer Review.](#)
Yarris LM, Gottlieb M, Scott K, Sampson C, Rose E, Chan TM, Ilgen J.
West J Emerg Med. 2017 Jun;18(4):721-728.

19. [Health Professions Education Graduate Programs Are a Pathway to Strengthening Continuing Professional Development.](#)
Cervero RM, Artino AR Jr, Daley BJ, Durning SJ.
J Contin Educ Health Prof. 2017 Spring;37(2):147-151

EPUBS AHEAD OF PRINT:

1. [The Hidden Value of Narrative Comments for Assessment: A Quantitative Reliability Analysis of Qualitative Data.](#)
Ginsburg S, van der Vleuten CP, Eva KW.
Acad Med. 2017 Apr 11. [Epub ahead of print]
2. [Exploring the institutional logics of health professions education scholarship units.](#)
Varpio L, O'Brien B, Hu W, Ten Cate O, Durning SJ, van der Vleuten C, Gruppen L, Irby D, Humphrey-Murto S, Hamstra SJ.
Med Educ. 2017 Apr 18. [Epub ahead of print]
3. [Exploring the role of classroom-based learning in professional identity formation of family practice residents using the experiences, trajectories, and reifications framework.](#)
Chen LYC, Hubinette MM.
Med Teach. 2017 Apr 25:1-7. [Epub ahead of print]
4. [A writer's guide to education scholarship: Quantitative methodologies for medical education research \(part 1\).](#)
Thoma B, Camorlinga P, Chan TM, Hall AK, Murnaghan A, Sherbino J.
CJEM. 2017 Apr 26:1-7. [Epub ahead of print]
5. [Core Competencies or a Competent Core? A Scoping Review and Realist Synthesis of Invasive Bedside Procedural Skills Training in Internal Medicine.](#)
Brydges R, Stroud L, Wong BM, Holmboe ES, Imrie K, Hatala R.
Acad Med. 2017 May 9. [Epub ahead of print]
6. [Integrated and implicit: how residents learn CanMEDS roles by participating in practice.](#)
Renting N, Raat ANJ, Dornan T, Wenger-Trayner E, van der Wal MA, Borleffs JCC, Gans ROB, Jaarsma ADC
Med Educ. 2017 May 9. [Epub ahead of print]
7. [Problem-based learning in occupational therapy curriculum - implications and challenges.](#)
Avrech Bar M, Pade M, Jarus T, Gat S, Kaufman Cohen Y, Lipskaya-Velikovsky L.
Disabil Rehabil. 2017 May 11:1-7. [Epub ahead of print]
8. [A writer's guide to education scholarship: Qualitative education scholarship \(part 2\).](#)
Chan TM, Ting DK, Hall AK, Murnaghan A, Thoma B, McEwen J, Yarris LM.
CJEM. 2017 May 19:1-9. [Epub ahead of print]
9. [Enacting Pedagogy in Curricula: On the Vital Role of Governance in Medical Education.](#)
Casiro O, Regehr G.
Acad Med. 2017 Jun 20. [Epub ahead of print]

10. [A Constructive Reframing of Student Roles and Systems Learning in Medical Education Using a Communities of Practice Lens.](#)

Gonzalo JD, Thompson BM, Haidet P, Mann K, Wolpaw DR.
Acad Med. 2017 Jun 20. [Epub ahead of print]

11. [Identifying Primary Care Physicians Continuing Education Needs by Examining Clinical Practices, Attitudes, and Barriers to Screening Across Multiple Cancers.](#)

Lynn B, Hatry A, Burnett C, Kan L, Olatunbosun T, Bluman B.
J Cancer Educ. 2017 Jun 22. [Epub ahead of print]