

CHES MEMBERS' PUBLICATIONS – JANUARY TO MARCH 2017

**This list comprises publications that were either pulled from an on-line search or submitted by CHES members; the list therefore may not be complete. If you would like to share your successes with the CHES Community, please email ches.communications@ubc.ca.*

PUBLISHED ARTICLES:

1. [Social Media in Health Science Education: An International Survey.](#)
O'Sullivan E, Cutts E, Kavikondala S, Salcedo A, D'Souza K, Hernandez-Torre M, Anderson C, Tiwari A, **Ho K**, Last J.
JMIR Med Educ. 2017 Jan 4;3(1):e1.
2. [Making theory explicit - An analysis of how medical education research\(ers\) describe how they connect to theory.](#)
Bolander Laksov K, **Dornan T**, **Teunissen PW**.
BMC Med Educ. 2017 Jan 19;17(1):18.
3. [Pulling together and pulling apart: influences of convergence and divergence on distributed healthcare teams.](#)
Lingard L, Sue-Chue-Lam C, Tait GR, **Bates J**, Shadd J, Schulz V; Heart Failure/Palliative Care Teamwork Research Group..
Adv Health Sci Educ Theory Pract. 2017 Jan 23.
4. [Fostering the Development of Master Adaptive Learners: A Conceptual Model to Guide Skill Acquisition in Medical Education.](#)
Cutrer WB, Miller B, **Pusic MV**, Mejicano G, Mangrulkar RS, Gruppen LD, Hawkins RE, Skochelak SE, Moore DE Jr.
Acad Med. 2017 Jan;92(1):70-75.
5. [The Causes of Errors in Clinical Reasoning: Cognitive Biases, Knowledge Deficits, and Dual Process Thinking.](#)
Norman GR, Monteiro SD, Sherbino J, **Ilgen JS**, Schmidt HG, Mamede S.
Acad Med. 2017 Jan;92(1):23-30.
6. [What use is qualitative research?](#)
Dornan T, Kelly M.
Med Educ. 2017 Jan;51(1):7-9.
7. [The qualitative quality conversation.](#)
Kahlke R.
Med Educ. 2017 Jan;51(1):5-7

8. [A framework for negotiating positionality in phenomenological research:](#)
Hopkins RM, Regehr G, Pratt DD.
Med Teach. 2017 Jan;39(1):20-25.
9. [Medical Students' Understanding of Directed Questioning by Their Clinical Preceptors.](#)
Lo L, **Regehr G.**
Teach Learn Med. 2017 Jan-Mar;29(1):5-12.
10. [Good Decisions Cannot Be Made From Bad Surveys.](#)
Artino AR Jr.
Mil Med. 2017 Jan;182(1):1464-1465.
11. [A Big Data and Learning Analytics Approach to Process-Level Feedback in Cognitive Simulations.](#)
Pecaric M, Boutis K, Beckstead J, **Pusic M.**
Acad Med. 2017 Feb;92(2):175-184
12. [Working Definitions of the Roles and an Organizational Structure in Health Professions Education Scholarship: Initiating an International Conversation.](#)
Varpio L, Gruppen L, Hu W, O'Brien B, Ten Cate O, Humphrey-Murto S, **Irby DM**, van der Vleuten C, Hamstra SJ, Durning SJ.
Acad Med. 2017 Feb;92(2):205-208.
13. [Is bias in the eye of the beholder? A vignette study to assess recognition of cognitive biases in clinical case workups.](#)
Zwaan L, Monteiro S, Sherbino J, **Ilgen J**, Howey B, Norman G.
BMJ Qual Saf. 2017 Feb;26(2):104-110.
14. [Team-Based Coaching Approach to Peer Review: Sharing Service and Scholarship.](#)
Yarris LM, Simpson D, **Ilgen JS, Chan TM.**
J Grad Med Educ. 2017 Feb;9(1):127-128.
15. [Health advocacy:](#)
Hubinette M, Dobson S, Scott I, Sherbino J.
Med Teach. 2017 Feb;39(2):128-135.
16. [How patient educators help students to learn: An exploratory study.](#)
Cheng PT, **Towle A.**
Med Teach. 2017 Mar;39(3):308-314
17. [From problem solving to problem definition: scrutinizing the complex nature of clinical practice.](#)
Cristancho S, Lingard L, **Regehr G.**
Perspect Med Educ. 2017 Feb;6(1):54-57.

18. [An autoethnographic exploration of the use of goal oriented feedback to enhance brief clinical teaching encounters.](#)
Farrell L, Bourgeois-Law G, Ajjawi R, Regehr G.
Adv Health Sci Educ Theory Pract. 2017 Mar;22(1):91-104.

19. [How do patients experience caring? Scoping review.](#)
Gillespie H, Kelly M, Duggan S, **Dornan T.**
Patient Educ Couns. 2017 Mar 31. pii: S0738-3991(17)30209-4. doi: 10.1016/j.pec.2017.03.029.
[Epub ahead of print] Review.

EPUBS AHEAD OF PRINT:

1. [Health Professions Education Scholarship Unit Leaders as Institutional Entrepreneurs.](#)
Varpio L, **O'Brien B**, Durning S, van der Vleuten C, Gruppen L, Ten Cate O, Humphrey-Murto S, **Irby DM**, Hamstra SJ, Hu W.
Acad Med. 2017 Jan 24. [Epub ahead of print]
2. [Midclerkship feedback in the surgical clerkship: the "Professionalism, Reporting, Interpreting, Managing, Educating, and Procedural Skills" application utilizing learner self-assessment.](#)
Hochberg M, Berman R, Ogilvie J, Yingling S, Lee S, **Pusic M**, Pachter HL.
Am J Surg. 2017 Feb;213(2):212-216. [Epub 2016 Sep 20.]
3. [Improving Handoffs Curricula: Instructional Techniques From Cognitive Load Theory.](#)
Young JQ, O'Sullivan PS, Ruddick V, **Irby DM**, Ten Cate O.
Acad Med. 2017 Mar 14. [Epub ahead of print]
4. [Adolescent interviewing skills: effect of feedback.](#)
Bourget G, Joukhadar N, Manos S, **Mann K**, Hatchette J, Blake K.
Clin Teach. 2017 Mar 16. [Epub ahead of print]
5. [Emotional Learning and Identity Development in Medicine: A Cross-Cultural Qualitative Study Comparing Taiwanese and Dutch Medical Undergraduates.](#)
Helmich E, Yeh HM, Yeh CC, de Vries J, Fu-Chang Tsai D, **Dornan T**.
Acad Med. 2017 Mar 28. [Epub ahead of print]
6. [How do patients experience caring? Scoping review.](#)
Gillespie H, Kelly M, Duggan S, **Dornan T**.
Patient Educ Couns. 2017 Mar 31. pii: S0738-3991(17)30209-4. [Epub ahead of print] Review.
7. [Possibility and agency in Figured Worlds: becoming a 'good doctor'.](#)
Bennett D, Solomon Y, Bergin C, Horgan M, **Dornan T**.
Med Educ. 2017 Mar;51(3):248-257. Epub 2016 Dec 29.