

CHES MEMBERS' PUBLICATIONS – OCTOBER TO DECEMBER 2016

**This list comprises publications that were either pulled from an on-line search or submitted by CHES members; the list therefore may not be complete. If you would like to share your successes with the CHES Community, please email ches.communications@ubc.ca.*

PUBLISHED ARTICLES:

1. [Measuring interprofessional competencies and attitudes among health professional students creating family planning virtual patient cases.](#)
Wong E, Leslie JJ, Soon JA, Norman WV.
BMC Med Educ. 2016 Oct 19;16(1):273.
2. [Realist synthesis of educational interventions to improve nutrition care competencies and delivery by doctors and other healthcare professionals.](#)
Mogre V, Scherpbier AJ, Stevens F, Aryee P, Cherry MG, **Dornan T**.
BMJ Open. 2016 Oct 21;6(10):e010084.
3. [Professional Boundaries.](#)
Ginsburg S, Levinson W.
JAMA. 2016 Oct 25;316(16):1706-1707.
4. [When Assessment Data Are Words: Validity Evidence for Qualitative Educational Assessments.](#)
Cook DA, Kuper A, **Hatala R**, **Ginsburg S**.
Acad Med. 2016 Oct;91(10):1359-1369.
5. [Lessons From Rocket Science: Reframing the Concept of the Physician Health Advocate.](#)
Hubinette MM, **Regehr G**, Cristancho S.
Acad Med. 2016 Oct;91(10):1344-1347.
6. [Towards a program of assessment for health professionals: from training into practice.](#)
Eva KW, Bordage G, Campbell C, Galbraith R, **Ginsburg S**, Holmboe E, **Regehr G**.
Adv Health Sci Educ Theory Pract. 2016 Oct;21(4):897-913.
7. [7 Deadly Sins in Educational Research.](#)
Picho K, **Artino AR Jr**.
J Grad Med Educ. 2016 Oct;8(4):483-487
8. [Motivation to learn: an overview of contemporary theories.](#)
Cook DA, **Artino AR Jr**.
Med Educ. 2016 Oct;50(10):997-1014.

9. ['Sometimes the work just needs to be done': socio-cultural influences on direct observation in medical training.](#)
Watling C, LaDonna KA, Lingard L, **Voyer S, Hatala R.**
Med Educ. 2016 Oct;50(10):1054-64.
10. [Reflection's role in learning: increasing engagement and deepening participation.](#)
Mann KV.
Perspect Med Educ. 2016 Oct;5(5):259-61.
11. [Exploring the Role of Peer Advice in Self-Regulated Learning: Metacognitive, Social, and Environmental Factors.](#)
Rashid H, Lebeau R, Saks N, Cianciolo AT, **Artino AR**, Shea JA, Ten Cate O.
Teach Learn Med. 2016 Oct-Dec;28(4):353-357.
12. [Coming in From the Cold-Physician Professional Development as Deepening Participation in the Healthcare Community.](#)
Wyatt TR, Bowen J, **Mann K, Regehr G**, Cianciolo AT.
Teach Learn Med. 2016 Oct-Dec;28(4):358-361.
13. [Identity text: an educational intervention to foster cultural interaction.](#)
Zaidi Z, Versteegen D, Naqvi R, **Dornan T**, Morahan P.
Med Educ Online. 2016 Nov 1;21:33135.
14. [Cultural hegemony? Educators' perspectives on facilitating cross-cultural dialogue.](#)
Zaidi Z, Versteegen D, Vyas R, Hamed O, **Dornan T**, Morahan P.
Med Educ Online. 2016 Nov 25;21:33145.
15. [The Impact of Emotion on Learners' Application of Basic Science Principles to Novel Problems.](#)
McConnell MM, Monteiro S, Pottruff MM, Neville A, Norman GR, **Eva KW**, Kulasegaram K.
Acad Med. 2016 Nov;91(11 Association of American Medical Colleges Learn Serve Lead: Proceedings of the 55th Annual Research in Medical Education Sessions):S58-S63.
16. [Microanalytic Assessment of Self-Regulated Learning During Clinical Reasoning Tasks: Recent Developments and Next Steps.](#)
Cleary TJ, Durning SJ, **Artino AR Jr.**
Acad Med. 2016 Nov;91(11):1516-1521.
17. [An Assessment of the Continuing Surgical Education Program, a Surgical Preceptor Program for Faculty Members.](#)
Cundiff GW, **Geoffrion R.**
J Obstet Gynaecol Can. 2016 Nov;38(11):1053-1060.

18. [Medical Student Mistreatment.](#)
Lucey C, Levinson W, **Ginsburg S.**
JAMA. 2016 Dec 6;316(21):2263-2264.
19. [Group Peer Review: The Breakfast of Champions.](#)
Ilgen JS, Artino AR Jr, Simpson D, Yarris LM, Chretien KC, Sullivan GM.
J Grad Med Educ. 2016 Dec;8(5):646-649.
20. [Mind the Gap: The Prospects of Missing Data.](#)
McConnell M, Sherbino J, Chan TM.
J Grad Med Educ. 2016 Dec;8(5):708-712
21. [Balancing the Needs of Patients and Learners in Surgery.](#)
Cundiff GW, **Geoffrion R.**
J Obstet Gynaecol Can. 2016 Dec;38(12):1124-1126.
22. [The unsuccessful treatment of a case of 'Writer's Block': a replication in medical education.](#)
Artino AR Jr.
Med Educ. 2016 Dec;50(12):1262-1263.
23. [The Cross-Canada Quintet presents variations on music: movements in the keys of H, P and E.](#)
Schrewe B, Bates J, Watling C, **Ellaway RH, Pratt D.**
Med Educ. 2016 Dec;50(12):1229-1232.
24. [Navigating the unchartable: paths to promotion and tenure in health professions education.](#)
Bates J, Schrewe B.
Perspect Med Educ. 2016 Dec;5(6):323-324
25. [Science: the slow march of accumulating evidence.](#)
Picho K, Maggio LA, **Artino AR Jr.**
Perspect Med Educ. 2016 Dec;5(6):350-353.

EPUBS AHEAD OF PRINT:

1. [Validity: one word with a plurality of meanings.](#)
St-Onge C, Young M, **Eva KW**, Hodges B.
Adv Health Sci Educ Theory Pract. 2016 Oct 1. [Epub ahead of print]
2. [A primer on the statistical modelling of learning curves in health professions education.](#)
Pusic MV, Boutis K, Pecaric MR, Savenkov O, Beckstead JW, Jaber MY.
Adv Health Sci Educ Theory Pract. 2016 Oct 3. [Epub ahead of print]
3. [The Health Professions Education Pathway: Preparing Students, Residents, and Fellows to Become Future Educators.](#)
Chen HC, Wamsley MA, Azzam A, Julian K, **Irby DM**, O'Sullivan PS.
Teach Learn Med. 2016 Nov 4:1-12. [Epub ahead of print]
4. [A framework for negotiating positionality in phenomenological research.](#)
Hopkins RM, **Regehr G**, **Pratt DD**.
Med Teach. 2016 Nov 10:1-6. [Epub ahead of print]
5. [Health advocacy.](#)
Hubinette M, **Dobson S**, **Scott I**, Sherbino J.
Med Teach. 2016 Nov 21:1-8. [Epub ahead of print]
6. [From problem solving to problem definition: scrutinizing the complex nature of clinical practice.](#)
Cristancho S, Lingard L, **Regehr G**.
Perspect Med Educ. 2016 Dec 5. [Epub ahead of print]
7. ["It's Just Not the Culture": A Qualitative Study Exploring Residents' Perceptions of the Impact of Institutional Culture on Feedback.](#)
Ramani S, Post SE, Könings K, **Mann K**, Katz JT, van der Vleuten C.
Teach Learn Med. 2016 Dec 21:1-9. [Epub ahead of print]
8. [How patient educators help students to learn: An exploratory study.](#)
Cheng PT, **Towle A**.
Med Teach. 2016 Dec 26:1-7. [Epub ahead of print]
9. [Possibility and agency in Figured Worlds: becoming a 'good doctor'.](#)
Bennett D, Solomon Y, Bergin C, Horgan M, **Dornan T**.
Med Educ. 2016 Dec 29. [Epub ahead of print]