

## CHES Members' Publications – July 2016 to September 2016

*\*This list comprises publications that were either pulled from an on-line search or submitted by CHES members; the list therefore may not be complete. If you would like to share your successes with the CHES Community, please email [ches.communications@ubc.ca](mailto:ches.communications@ubc.ca).*

1. [Developing Canadian oncology education goals and objectives for medical students: a national modified Delphi study.](#)  
Tam VC, **Ingledeu PA**, Berry S, Verma S, Giuliani ME.  
CMAJ Open. 2016 Jul 14;4(3):E359-E364.
2. [Applying the institutional review board data repository approach to manage ethical considerations in evaluating and studying medical education.](#)  
Thayer EK, Rathkey D, Miller MF, Palmer R, Mejicano GC, **Pusic M**, **Kalet A**, Gillespie C, Carney PA.  
Med Educ Online. 2016 Jul 20;21:32021.
3. [Clinical Reasoning Tasks and Resident Physicians: What Do They Reason About?](#)  
McBee E, Ratcliffe T, Goldszmidt M, Schuwirth L, Picho K, **Artino AR Jr**, Masel J, Durning SJ.  
Acad Med. 2016 Jul;91(7):1022-8.
4. [Skills for Interviewing Adolescent Patients: Sustainability of Structured Feedback in Undergraduate Education on Performance in Residency.](#)  
Joukhadar N, Bourget G, Manos S, **Mann K**, Hatchette J, Blake K.  
J Grad Med Educ. 2016 Jul;8(3):422-5
5. [The Literature Review: A Foundation for High-Quality Medical Education Research.](#)  
Maggio LA, Sewell JL, **Artino AR Jr**.  
J Grad Med Educ. 2016 Jul;8(3):297-303.
6. [Taking the sting out of assessment: is there a role for progress testing?](#)  
Pugh D, **Regehr G**.  
Med Educ. 2016 Jul;50(7):721-9
7. [Residents as teachers: Near peer learning in clinical work settings: AMEE Guide No. 106.](#)  
Ramani S, **Mann K**, Taylor D, Thampy H.  
Med Teach. 2016 Jul;38(7):642-55.
8. [Raising the Priority of Lifestyle-Related Noncommunicable Diseases in Physical Therapy Curricula.](#)  
Dean E, **Greig A**, **Murphy S**, **Roots R**, Nembhard N, Rankin A, **Bainbridge L**, Anthony J, Hoens AM, Garland SJ.  
Phys Ther. 2016 Jul;96(7):940-8

9. [Learning the Tricks of the Trade: The Need for Specialty-Specific Supervisor Training Programs in Competency-Based Medical Education.](#)  
Bogie BJ, Harms S, Saperson K, **McConnell MM**.  
Acad Psychiatry. 2016 Aug 1. [Epub ahead of print]
10. [Fostering the Development of Master Adaptive Learners: A Conceptual Model to Guide Skill Acquisition in Medical Education.](#)  
Cutrer WB, Miller B, **Pusic MV**, Mejicano G, Mangrulkar RS, Gruppen LD, Hawkins RE, Skochelak SE, Moore DE Jr.  
Acad Med. 2016 Aug 16. [Epub ahead of print]
11. [Disclosure of Medical Error.](#)  
Levinson W, Yeung J, **Ginsburg S**.  
JAMA. 2016 Aug 16;316(7):764-5
12. [Medical Students' Understanding of Directed Questioning by Their Clinical Preceptors.](#)  
**Lo L, Regehr G**.  
Teach Learn Med. 2016 Aug 19:1-8. [Epub ahead of print]
13. [Working Definitions of the Roles and an Organizational Structure in Health Professions Education Scholarship: Initiating an International Conversation.](#)  
Varpio L, Gruppen L, Hu W, **O'Brien B**, Ten Cate O, Humphrey-Murto S, **Irby DM**, van der Vleuten C, Hamstra SJ, Durning SJ.  
Acad Med. 2016 Aug 30. [Epub ahead of print]
14. [Patient Awareness and Expectations of Pharmacist Services During Hospital Stay.](#)  
King PK, **Martin SJ**, Betka EM.  
J Pharm Pract. 2016 Aug 31. pii: 0897190016665541. [Epub ahead of print]
15. [Dealing with emotions: medical undergraduates' preferences in sharing their experiences.](#)  
de Vries-Erich JM, **Dornan T**, Boerboom TB, **Jaarsma AD**, Helmich E.  
Med Educ. 2016 Aug;50(8):817-28
16. [A systematic review of faculty development initiatives designed to enhance teaching effectiveness: A 10-year update: BEME Guide No. 40.](#)  
Steinert Y, **Mann K**, Anderson B, Barnett BM, Centeno A, Naismith L, Prideaux D, Spencer J, Tullo E, Viggiano T, Ward H, Dolmans D.  
Med Teach. 2016 Aug;38(8):769-86

17. [Reporting Guidelines for Health Care Simulation Research: Extensions to the CONSORT and STROBE Statements.](#)  
Cheng A, Kessler D, Mackinnon R, Chang TP, Nadkarni VM, Hunt EA, Duval-Arnould J, Lin Y, Cook DA, **Pusic M**, Hui J, Moher D, Egger M, Auerbach M; International Network for Simulation-based Pediatric Innovation, Research, and Education (INSPIRE) Reporting Guidelines Investigators. Simul Healthc. 2016 Aug;11(4):238-48.
18. [Inter-rater variability as mutual disagreement: identifying raters' divergent points of view.](#)  
**Gingerich A**, Ramlo SE, van der Vleuten CP, **Eva KW**, **Regehr G**.  
Adv Health Sci Educ Theory Pract. 2016 Sep 20. [Epub ahead of print]
19. [Thrive or overload? The effect of task complexity on novices' simulation-based learning.](#)  
**Haji FA**, Cheung JJ, Woods N, **Regehr G**, de Ribaupierre S, Dubrowski A.  
Med Educ. 2016 Sep;50(9):955-68
20. [Feedback and the educational alliance: examining credibility judgements and their consequences.](#)  
**Telio S**, **Regehr G**, Ajjawi R.  
Med Educ. 2016 Sep;50(9):933-42
21. [Investigating conditions for meaningful feedback in the context of an evidence-based feedback programme.](#)  
**Voyer S**, **Cuncic C**, **Butler DL**, **MacNeil K**, Watling C, **Hatala R**.  
Med Educ. 2016 Sep;50(9):943-54.
22. [Influence of learner knowledge and case complexity on handover accuracy and cognitive load: results from a simulation study.](#)  
Young JQ, van Dijk SM, O'Sullivan PS, Custers EJ, **Irby DM**, Ten Cate O.  
Med Educ. 2016 Sep;50(9):969-78.
23. [Identity formation and motivation of new faculty developers: A replication study in a resource constrained university.](#)  
O'Sullivan PS, Mkony C, Beard J, **Irby DM**.  
Med Teach. 2016 Sep;38(9):879-85.