The objectives of the MHPE program are to provide teachers of health professionals, including physicians, nurses, physiotherapists, dentists, speech therapists and others, with the capacity to implement and improve their educational programs and to conduct education research related to regional and national health priorities.

The MHPE-Canada focuses on the acquisition of competencies and abilities (knowledge and skills), relevant for innovative medical and health professions education in Canada. The MHPE-Canada is a 2-year, part-time program that is mostly distance-based, but includes two 3-week campus-based courses (one per year) and thesis supervision/mentorship offered by local experts in the field.

**PROGRAM OUTLINE**

- understand and critically evaluate the theoretical and empirical literature as it relates to education for the health professions;
- design, plan and implement a relevant course for health professionals based on current principles of learning and instruction;
- demonstrate the ability to provide scientifically based advice and help to teachers, curriculum committees, or management of an educational institution;
- demonstrate teaching skills and innovation implementation skills;
- conduct an empirical study on a topic of relevance to the field, including the formulation of a question of interest, the design of the study, collection of reliable and valid data, elementary statistical analyses relevant to the data collected and writing a report on the findings. Alternatively, one can choose to design an assessment plan, skills training program or course, applying the principles underlying the design, planning, implementation and evaluation plan.

**OBJECTIVES OF THE MHPE PROGRAM**

The program focuses on the acquisition of knowledge and skills relevant for a career in the field of education and education research for the health professions. Graduates will be able to:

- understand and critically evaluate the theoretical and empirical literature as it relates to education for the health professions;
- design, plan and implement a relevant course for health professionals based on current principles of learning and instruction;
- demonstrate the ability to provide scientifically based advice and help to teachers, curriculum committees, or management of an educational institution;
- demonstrate teaching skills and innovation implementation skills;
- conduct an empirical study on a topic of relevance to the field, including the formulation of a question of interest, the design of the study, collection of reliable and valid data, elementary statistical analyses relevant to the data collected and writing a report on the findings. Alternatively, one can choose to design an assessment plan, skills training program or course, applying the principles underlying the design, planning, implementation and evaluation plan.
WHO CAN APPLY?

The MHPE-Canada program is open to students who have acquired a university degree in one of the health professions. Applications for a competitive admission process are accepted in the fall. Due to limited capacity, priority may be given to applications who are affiliated with the local site.

APPLICATION PROCESS

1. Application requires:
   • Statement of Intent (max 2 pages)
   • Current CV
   • Letter of Support (max 2 pages) from department or program chair outlining support for protected time
   • Description of an Educational Problem or Issue that interests the applicant (max 1 page)

2. Must be received by the 3rd Friday in December

3. The program will start in early July

More info: she.mumc.maastrichtuniversity.nl/master-health-professions-education

MHPE-Canada Faculty

MHPE-Canada faculty members include:

MHPE-Canada Co-coordinators

Mark Goldszmidt
Associate Professor, Medicine/ Associate Director, Centre for Education Research & Innovation, Western University

Angela Towle
Associate Professor, Medicine/ Senior Scholar, Centre for Health Education Scholarship, The University of British Columbia

Joanna Bates
Professor, Family Practice Scientist, CHES (UBC)

Saad Chahine
Assistant Professor, Medicine Scientist, CERI (Western)

Sayra Cristancho
Assistant Professor, Surgery and Medical Biophysics Scientist, CERI (Western)

Kevin Eva
Professor and Director of Educational Research and Scholarship, Medicine Associate Director and Senior Scientist, CHES (UBC)

Lisa Faden
Research Consultant MHPE Mentor (Western)

Rose Hatala
Clinical Associate Professor, General Internal Medicine Scholar, CHES (UBC)

Lorelei Lingard
Professor, Medicine Director, CERI (Western)

Laura Nimmon
Assistant Professor, Occupational Science and Occupational Therapy Scientist, CHES (UBC)

Gary Poole
Professor Emeritus, School of Population and Public Health Senior Scholar, CHES (UBC)

Dan Pratt
Professor Emeritus, Adult and Higher Education Senior Scholar, CHES (UBC)

Glenn Regehr
Professor, Surgery Associate Director Research, CHES (UBC)

Ravi Sidhu
Associate Professor, Vascular Surgery Scholar, CHES (UBC)

Chris Watling
Associate Professor, Clinical Neurological Sciences Education Research Fellow, CERI (Western)

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