

**Dr. Rose Hatala**  
**Recent Publications**

- Cook DA, Brydges R, Zendejas B, Hamstra SJ, Hatala R. [Mastery learning for health professionals using technology-enhanced simulation: A systematic review and meta-analysis](#). *Academic Medicine* 2013;88(8):1178-1186.
- Hatala R, Cook DA, Zendejas B, Hamstra SJ, Brydges R. [Feedback for simulation-based procedural skills training: A meta-analysis and critical narrative synthesis](#). *Advances in Health Sciences Education: Theory and Practice*. Accepted May 13, 2013.
- Cook DA, Zendejas B, Hamstra SJ, Hatala R, Brydges R. [What counts as validity evidence? Examples and prevalence in a systematic review of simulation-based assessment](#). *Advances in Health Sciences Education: Theory and Practice*. Accepted April 9, 2013.
- Cook DA, Brydges R, Zendejas B, Hamstra SJ, Hatala R. [Technology-enhanced simulation to assess health professionals: A systematic review of validity evidence, research methods, and reporting quality](#). *Academic Medicine* 2013;88(6):872-3.
- McKinney J, Cook DA, Wood D, Hatala R. [Simulation-based training for cardiac auscultation skills: Systematic review and meta-analysis](#). *Journal of General Internal Medicine* 2013;28(2):283-91.
- Cook DA, Hamstra SJ, Brydges R, Zendejas B, Szostek JH, Wang AT, Erwin PJ, Hatala R. [Comparative effectiveness of instructional design features in simulation-based education: Systematic review and meta-analysis](#). *Medical Teacher* 2013;35(1):e867-98.
- Sibbald M, McKinney J, Cavalcanti RB, Yu E, Wood DA, Nair P, Eva KW, Hatala R. [Cardiac examination and the effect of dual-processing instruction in a cardiopulmonary simulator](#). *Advances in Health Sciences Education: Theory and Practice* 2013;18(3):497-508.
- Dudek NL, Marks MB, Wood TJ, Dojeiji S, Bandiera G, Hatala R, Cooke L, Sadownik L. [Quality evaluation reports: Can a faculty development program make a difference?](#) *Medical Teacher* 2012;34(11):e725-31.
- Cook DA, Brydges R, Hamstra SJ, Zendejas B, Szostek JH, Wang AT, Erwin PJ, Hatala R. [Comparative effectiveness of technology-enhanced simulation versus other instructional methods: A systematic review and meta-analysis](#). *Simulation in Healthcare* 2012;7(5):308-20.
- Brydges R, Nair P, Ma I, Shanks D, Hatala R. [Directed self-regulated learning versus instructor-regulated learning in simulation training](#). *Medical Education* 2012;46(7):648-56.
- Regehr G, Ginsburg S, Herold J, Hatala R, Eva K, Oulanova O. [Using "Standardized Narratives" to Explore New Ways to Represent Faculty Opinions of Resident Performance](#). *Academic Medicine* 2012;87(4): 419-427.



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- Cook DA, Hatala R, Brydges R, Zendejas B, Szostek JH, Wang AT, Erwin PJ, Hamstra SJ. [Technology-enhanced simulation for health professions education: a systematic review and meta-analysis.](#) *JAMA* 2011;306(9):978-88.
- Boulet JR, Jeffries PR, Hatala RA, Korndorffer JR Jr, Feinstein DM, Roche JP. [Research regarding methods of assessing learning outcomes.](#) *Simulation in Healthcare* 2011;6 Suppl:S48-51.
- Hatala R, Marr S, Cuncic C, Bacchus CM. [Modification of an OSCE format to enhance patient continuity in a high-stakes assessment of clinical performance.](#) *BMC Medical Education* 2011;11:23.
- Hatala R. [Practice makes perfect...sometimes.](#) *Medical Education* 2011;45(2):114-6.
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