

**Dr. Dan Pratt**  
**Recent Publications**

- Pratt, D.D., Smulders, D. (2016). [Five Perspectives on Teaching: In search of a plurality of the good in teaching.](#) Malabar, FL: Krieger Publishing (2<sup>nd</sup> Edition).
- Hopkins, R., Regehr, G., Pratt, D.D. (2016). A framework for negotiating positionality in phenomenological research, *The Medical Teacher: AAME Guide* (on-line version 9270 words available on-line 2016).
- Pratt, D.D., Schrewe, B. (2016). When we say 'culture'..., *Medical Education*, 50(2): 167-168.
- Hopkins, R., Pratt, D.D, Bowen, J. L., Regehr, G. (2015). [Integrating basic science without integrating basic scientists: Reconsidering the place of individual teachers in curriculum reform.](#) *Academic Medicine*, 90(2), 149-153.
- Schrewe, B., Pratt, D.D, & McKellin, W.H. (2015). [Adapting the forms of yesterday to the functions of today and the needs of tomorrow: a genealogical case study of clinical teaching units in Canada.](#) *Advances in Health Sciences Education: Theory and Practice*, Epub April.
- Chen, L.Y.C., McDonald, J.A., Pratt, D.D., Wisener, K.M., Jarvis Selinger, S. (2015). Residents' views of the role of classroom-based learning in graduate medical education through the lens of Academic Half Day, *Academic Medicine*.
- Chan, A., Singh, S., Dubrowski, A., Pratt, D.D., Zalunardo, N., Nair, P., McLaughlin, K., Ma, I.W.Y. (2015), Part versus Whole: A Randomized Trial of Central Venous Catheterization Education, *Advances in Health Sciences Education: Theory and Practice*.
- Bates J, Konkin J, Suddards C, Dobson S, Pratt, D. (2013). [Student perceptions of assessment and feedback in longitudinal integrated clerkships.](#) *Medical Education*; 47(4):362-74
- Cable C, Chong T, Pratt, DD. (2012). [Teaching Plastic Surgery from Different Perspectives.](#) *Plastic and Reconstructive Surgery*; 129(6): 1428-34.
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- Jarvis-Selinger S, Pratt DD, Regehr G. (2012). [Competency is not enough: integrating identity formation into the medical education discourse.](#) *Academic Medicine*; 87(9): 1185-90.
- Voyer S, Pratt DD (2012). [Feedback: Much more than a tool.](#) *Medical Education*, 45, 862-864.
- Collins, J.B. and Pratt, D.D. (2011). [The Teaching Perspectives Inventory at ten years and 100,000 respondents: reliability and validity of a teacher self-report inventory.](#) *Adult Education Quarterly*, 61(4), 358-375.



- Lehman A.J., Pratt D.D., DeLongis A., Collins J.B., Shojania K., Koehler B., Offer R., Esdaile J.M. (2011). [Do spouses know how much fatigue, pain, and physical limitation their partners with rheumatoid arthritis experience? Implications for social support.](#) *Arthritis Care Res*, 63(1), 120–127.
- Srinivasan M, Su-Ting T, Meyers FJ, Pratt DD, Collins JB, Braddock B, Skeff KM, West DC, Hales RE, Hilty DM (2011). [Teaching as a Competency: Competencies for Medical Educators.](#) *Academic Medicine*, 86(10), 1211-1120.
- Price, J. W., Price, J.R., Pratt, D.D., Collins, J.B., MacDonald, J. (2010). [High-fidelity simulation in anesthesiology training: a survey of Canadian anesthesiology residents' simulator experience.](#) *Canadian Journal of Anesthesiology*, 57, 134-142.
- Jarvis-Selinger S, Pratt D.D., Collins JB. (2010). Journeys Toward Becoming a Teacher: Charting the Course of Professional Development. *Teacher Education Quarterly*, 37(2), 69-96.
- Pratt, D.D., Harris, P., Collins J.B. (2009). [The Power of One: Looking beyond the instructor in clinical teaching.](#) *The Medical Teacher*, 31(2), 133 – 137.
- Pratt, D.D., & Guo, S. (2009). Good teaching: One size fits all? *Journal of Hebei University (Philosophy and Social Science)*, 34(2), 77-81.
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- Courneya, C.A., Pratt, D.D., Collins, J.B. (2008). [Through what perspective do we judge the teaching of peers?](#) *Journal of Teaching and Teacher Education*, 24( 1), 69-79.

